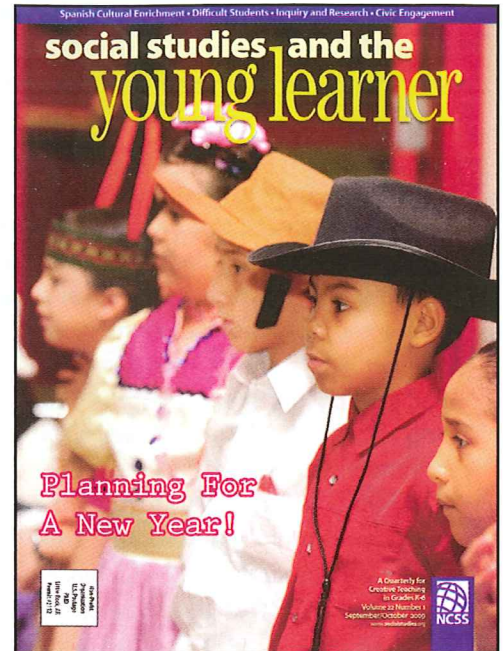


Am I Advocating for the Social Studies?

In My School

- I display student work for students, teachers, and parents to see and enjoy.
- I share resources and ideas with other teachers in my school.
- I inform my principal of social studies special projects, student accomplishments, and future plans.
- I volunteer to do a mini social studies lesson at a faculty meeting. (Often principals like to include a curriculum piece in a meeting.)
- I work with my colleague to design activities that are integrated across the disciplines (social studies with language arts, math, science, music, and art, for example).
- I organize an October 31 Historical Parade, inviting students to dress like historical figures.
- I nominate my social studies colleagues for local, state, and national awards.
- I place copies of *Social Studies and the Young Learner* in the teacher resource or meeting room.
- I advise members of the student government and help resolve problems that arise in school.



In My Local Community

- I work with community members to create service-learning opportunities for my students.
- I alert the PTA, school board, and local media when my students complete a special assignment or project.
- I invite local officials, parents, and notable persons to visit my class and read a book aloud, describe their job, or address a historical topic or current issue.
- I help students use local resources such as the library, historical society, and museums.

In My State

- I have joined my state council for the social studies and attend meetings when possible.
- We keep abreast of state educational legislation and communicate with our representatives regularly.
- I participate in online groups promoting social studies advocacy and teaching in my state.

In the Nation

- I have joined the National Council for the Social Studies and attend the Annual Conference with possible.
- We keep abreast of national educational legislation through the advocacy webpage (www.socialstudies.org/legislative) and the NCSS legislative listserv.
- We communicate with our representatives on a regular basis.

How do YOU advocate for social studies? Tell us about your activities by sending an e-mail message to ssyl@ncss.org.
If you checked four or more boxes, you get an A+!

Advocacy Resources

1. Tina L. Heafner, Katherine A. O'Connor, Eric C. Groce, Sandra Byrd, Amy J. Good, Sandra Oldendorf, Jeff Passe, and Tracy Rock, "Advocating for Social Studies: Becoming AGENTS for Changes," *Social Studies and the Young Learner* 20, no. 1 (September/October 2007): 26-29.
2. Legislative updates form NCSS and Washington Partners, www.socialstudies.org/legislative.